

Partner School Meeting #3 Notes  
Erik Badger, HP Program Coordinator  
August 11, 2011

The partner school leadership teams have met as a group twice before: in August and December of 2010. This was our third meeting at Villa Ormiso and it was intended both as a means to evaluate how the 2010-11 academic year went and to prepare together for the coming academic year. All the schools were represented by school staff, liaisons, or both, with a total of 18 participants.

We began the meeting with an open discussion about the 2010-11 academic year. There was consensus that a highlight of the partner school program was the great deal of training that each school received. Specific modules included positive discipline, CARES (pre-K), lesson planning and professional learning communities. School leadership felt that this training was improving the quality of the education they were providing and went on to talk about their improved passing rates. Benaja explained that he felt that the schools had all improved greatly over the last year.

The schools also talked about the issues they still face. For example, HC and CSCS said that they have problems with their classrooms getting too hot; Caboix needs to expand to accommodate the kindergarten; and, CSCS needs more books.

We went on to talk about the relationship between HP and the partner schools. Partners were pleased about how HP "kept its word," they enjoyed working with Benaja as their primary contact, and, again, were pleased about the training we provided.

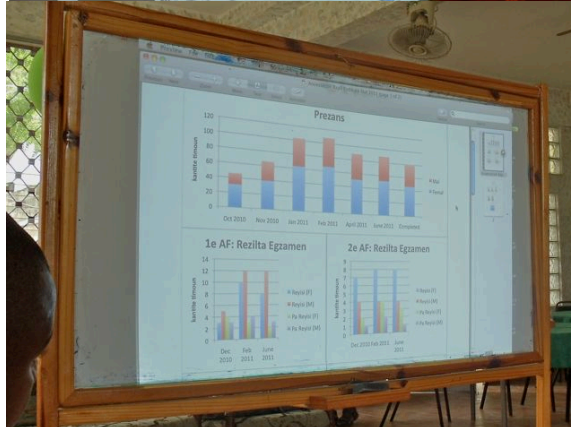
The rest of the meeting had more of a technical focus. We went over a standardized "global budget" form to be prepared before each school year begins and to be used in each school's accord with HP. Benaja then introduced a simplified expense form that the schools will use to track their expenses and report back to HP. Erik introduced and received feedback on two draft indicator report forms using sample data from Bèl Platon and Annonciation schools. John explained that Haiti Partners would require that these forms be submitted to HP on a monthly basis in order to justify continued disbursements. Partners were pleased with all of these forms as they would be of great use to them to properly administer the schools as well as to troubleshoot emerging issues. HP is also excited about the schools getting used to these administrative tools because they will make the schools more transparent and accountable to supporters.

We also addressed our plans for training in 2011-12. Given the consensus about the methods we introduced in 2010-11, and the fact that there is much work to do in implementing them, Benaja explained that our focus this year will be to reinforce the trainings we have already provided and to support the schools to assure the methods are implemented.

Lastly, we revisited the partner school goals and vision that we crafted as a group last year. There were no changes suggested, except to add a line saying that we would evaluate our progress against these goals in 2014. (See revised PS Goals & Vision doc, as well as pictures, below.)



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40	Ervesturman pira antropia		
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42			
43	GRAN TOTAL	Gartha lab	Gartha Resoof
44			
45	Rastre		
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47	Kacitri: Alor Han Fondamantal		
48	Sibarangas HP		
49	Sibarangas BK CMG		
50	Aktivitas Komunita		



# **Goals and Vision for Haiti Partners' *Partner Schools***

11 August, 2011

## **The Goal of Haiti Partners' *Partner Schools* is to help students:**

- Develop their God-given potential
- Cultivate strong moral character
- Become outstanding citizens and community members
- Learn to educate themselves
- Gain practical know-how for making a living

## ***Partner Schools* are a strategy of Haiti Partners' vision with Haiti:**

- Thriving Schools for Children
- Faithful Churches and Stronger Institutions
- Democratic and Economic Growth for the Nation

## **In *Partner Schools* education is student-centered, participatory and locally relevant:**

- Partner schools follows the curriculum provided by the National Education Board
- Partner schools help students become proficient with new technology, such as computers, internet, etc.
- Curriculum includes regular use of Circles of Reflection discussion-based educational method
- Curriculum includes a civic education program
- Children are celebrated and their rights are honored and enforced effectively
- Disciplinary techniques do not include corporal punishment or humiliation
- Curriculum uses Haitian Creole as the primary language for teaching
- Curriculum includes effective French and English courses

## **Other characteristics of Haiti Partners' *Partner Schools*:**

- Ongoing education for teachers is encouraged and supported
- School staff receives training in *Living Words* bible study method and is supported, as it deems fit, in implementing it in their school or community
- Gender parity is sought among student population
- Parent participation is encouraged through periodic *Open Space* meetings and other approaches with school staff
- School is funded primarily by community-based, sustainable social enterprise projects or with tuition fees paid by parents for their children

**We have as an objective to do an evaluation of our progress toward all of these goals in 2014**